



SC Annual School Report Card Summary

ANDERSON DISTRICTS 1 & 2 CAREER
Grades: 10-12 **Enrollment: 1,661**
Director: Dr. Jere Kirkley
Board Chair: Mr. Billy Rice
Superintendents: Dr. R. Wayne Fowler Anderson 1
Mr. Thomas T. Chapman Anderson 2

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Good	TBD	TBD	N/A	N/A
2009	Excellent	Good	Gold	N/A	N/A	N/A
2008	Excellent	Excellent	Gold	N/A	N/A	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	14	1	4	1

* Ratings are calculated with data available by 03/07/2011. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
1551	90.9%	86.0%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
386	97.4%	95.8%

PLACEMENT RATE

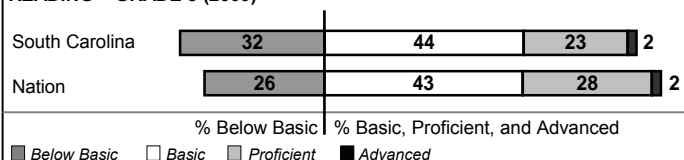
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
816	95.2%	96.7%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2009)



MATH – GRADE 8 (2009)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ANDERSON DISTRICTS 1 & 2 CAREER

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=1,661)			
With disabilities other than speech	6.6%	Up from 3.9%	9.8%
Career/technology students in co-curricular organizations	14.3%	Down from 19.7%	15.0%
Enrollment in career/technology courses	1661	Up from 1652	611
Students participating in work-based experiences	54.9%	Down from 56.5%	27.2%
Teachers (n=29)			
Teachers with advanced degrees	24.1%	Down from 28.6%	25.0%
Continuing contract teachers	75.9%	Down from 82.1%	75.0%
Teachers with emergency or provisional certificates	24.1%	Up from 21.4%	21.4%
Teachers returning from previous year	96.2%	Down from 96.9%	91.6%
Teacher attendance rate	N/R	N/R	95.9%
Average teacher salary*	\$54,196	Down 0.6%	\$48,180
Professional development days/teacher	13.2 days	Down from 14.9 days	12.8 days
Center			
Director's years at Center	22.0	Up from 21.0	6.0
Dollars spent per pupil**	\$3,626	Down 4.6%	\$3,276
Percent of expenditures for teacher salaries**	36.8%	Up from 32.5%	56.9%
Percent of expenditures for instruction**	52.5%	Up from 47.4%	66.6%
Parents attending conferences	100.0%	No Change	94.9%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	434	133
Percent satisfied with learning environment	95.5%	89.1%	95.4%
Percent satisfied with social and physical environment	100.0%	90.0%	88.0%
Percent satisfied with school-home relations	100.0%	87.6%	84.1%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Anderson Districts I & II Career and Technology Center experienced a very successful 2009-2010 school year. Approximately 1661 ninth, tenth, eleventh, and twelfth-grade students from Wren, Palmetto, and Belton-Honea Path High Schools were enrolled in career and technical training in 21 different programs.

Some of our accomplishments for 2009-10 include:

- Students participated in 1,270 school-to-work experiences.
- Students had 128 internships and 21 co-op's.
- 301 students were classified as Completers.
- 17 students won in District and State competitive events.
- 80 students were inducted in the Career and Technical Honor Society.
- Seniors in Electricity/Electronics Technology received Dual Credit through Tri-County Tech College, and seniors in Business Academy received Dual Credit through Greenville Tech.
- 182 students from the Project Lead the Way courses are eligible to receive Dual Credit through the University of South Carolina, Piedmont Tech College, and Rochester Institute of Technology.
- State licenses were awarded to 45 Certified Nursing Assistants, 9 Cosmetology students, 18 Finance Academy students, 5 A+ Cert/Comp TIA Certification, 19 Certified Law Enforcement Dispatching students, 10 Nail Technology students, 4 Esthetic students, and 140 CPR Certifications.
- 100 business and industry representatives served on 21 program advisory committees.
- 265 WorkKey Certificates were issued to seniors: 55 were Gold, 165 were Silver, and 45 were Bronze.
- Seniors received over \$375,000 in scholarship monies.

With a student-centered focus, the administration, faculty, and staff strive for continuous improvement by providing an academically and technically challenging education for all students. Instructors align the curriculum with current workplace trends and apply academics in work-based situations. Community involvement from parents, businesses, industries, and local organization remains strong.

Dr. Jere Kirkley, Director

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